

# Happy Days Pre-School

Shorts Road, Fair Oak, Eastleigh, Hampshire, SO50 7EJ



## Inspection date

26 May 2017

Previous inspection date

9 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The environment is highly stimulating and interesting with rich learning opportunities provided through a range of inspiring activities and resources. Resources are extremely well organised to enable children to explore and discover things for themselves. Children are self-motivated and confident to initiate their own play and make use of the excellent opportunities that are available to them.
- Staff gather thoroughly comprehensive information about children's learning. They use highly focused observations to plan specific activities that build on children's next steps in learning. All children, including those who have special educational needs and those who speak English as an additional language, are making rapid progress from their starting points.
- The inspirational manager and her staff continually evaluate their practice to the highest standard. They are skilled at finding innovative ways to improve their provision and tackle this with enthusiasm. This significantly enhances children's learning experiences.
- Children demonstrate exceptionally positive behaviour and staff are excellent role models. The welcoming environment motivates children to become keen learners who listen to and interact extremely closely with staff and each other. Children are helpful and kind to one another.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to focus on professional development that increases the potential to maintain the excellent standard of teaching.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector completed a joint inspection with the manager.
- The inspector had a meeting with the manager. She viewed a range of documentation, including staff suitability checks, and discussed the pre-school's self-evaluation.
- The inspector spoke to parents and children at appropriate times throughout the inspection.

**Inspector**  
Clare Leake

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Staff fully understand their responsibilities in protecting children in their care. Recruitment and the checking of staff's suitability to work with children are rigorous. Parents are extremely well informed and are involved in children's learning at all times. They have an excellent understanding of how their children are progressing and have frequent opportunities to take part in events. Parents describe the provision as 'marvellous' and 'excellent', and speak fondly of the care given by the staff. Strong leadership and the commitment of a dedicated and well-qualified staff team help to ensure that the provision offers high-quality learning experiences for all children. Staff share their excellent knowledge and skills with each other. The manager recognises the importance of ongoing training for all staff to maintain the excellent practice and outcomes for children.

### **Quality of teaching, learning and assessment is outstanding**

Staff are highly responsive to each child's individual development needs and interact with them extremely well. Children feel valued as their ideas, independence and choices are consistently fostered. Staff help children develop an excellent understanding of the world around them. They show children how to take care of a snail and investigate frog spawn, explaining the life cycle to them while children take a closer look through magnifying glasses. Children enjoy planting and have recently planted sunflower seeds in large pots. They remain focused and explore different ways of measuring the sunflowers using objects of their choosing, such as cars, tape measures and pegs. Skilled staff recognise children's curiosity as they measure and skilfully provides commentary to extend children's learning as they explore the materials and count accurately.

### **Personal development, behaviour and welfare are outstanding**

Children gain an excellent understanding about healthy lifestyles. For example, staff expertly talk to children about the benefits of exercise and 'being strong and having big muscles'. Children enjoy rich opportunities for outdoor play. They are physically competent and confident, and behave safely and sensibly. Children demonstrate these skills when they climb and build models of their choosing while standing on large tree stumps.

### **Outcomes for children are outstanding**

Children make consistently high rates of progress to be exceptionally ready for their next stage in their learning. They are very confident to talk to adults and other children. Children are actively involved and persistent in their learning. For example, children work together to build a ramp using planks and tools in the construction area. They help each other to carry the equipment necessary until they happily achieve the desired result.

## Setting details

<b>Unique reference number</b>	EY101088
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1091257
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Happy Days Pre-School (Hampshire) Limited
<b>Registered person unique reference number</b>	RP908167
<b>Date of previous inspection</b>	9 June 2015
<b>Telephone number</b>	07585334833

Happy Days Pre-School registered in 2001. The pre-school is open four days a week during term times. During the autumn term, sessions run from 9.15am to 12.45pm on Tuesday and Wednesday; 9.15am to 3.45pm on Thursday; and 9.15am to 3pm on Friday. During the spring and summer terms, sessions run from 9.15am to 3.45pm on Tuesday, Wednesday and Thursday and from 9.15 to 3pm on Friday. The pre-school receives funding for early education for children aged two, three and four years. It employs eight staff, seven of whom have relevant qualifications at level 3 and one has early years teacher status.

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